

Parent Empowerment in Education

Measuring What Matters



Formal Authority

A parent who holds a formal role – elected, appointed or employed – to have influence on decisions impacting their community.

As a reminder, **your organization should 'Goldilocks' what it measures.** You should only capture measures that help your organization make better decisions to increase impact (and are practical to collect).

Common measures include:

- **# who have demonstrated ability as a Formal Leader with an organization** (see measures of defining formal leadership)
-and-
- **# who have completed a specific leadership training or fellowship that prepares them to pursue a position of Formal Authority**
-and-
- **# who pursue and achieve positions of Formal Authority**
 - # who run for and win an elected position
-and/or-
 - # who are nominated, selected and accept an appointed position - including on non-elected boards
-and/or-
 - # who become formally employed in a position of authority
 - In the school system or municipal or state government, and/or
 - In a nonprofit in education, including within the organization itself that is measuring (Note, some organizations specifically measure those parents who take on a formal, employed role as a professional in organizing)

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